Principal’s Messages

Attendance
Well done everyone on excellent attendance. This term has been consistently above our average. We are currently at 98%, something we can definitely be proud of. Great job!

Christmas Concert
Our Christmas concert will be on the 9th of December. Mrs Phillis is working hard with the students on the play, and we are also trying to get some songs ready on the guitar.

We have agreed that each family will bring a salad and desert to share for dinner with the community. Please begin inviting friends and family to this great event. The whole community is welcome.

Off-Road Drama
Tim and Howard will be here tomorrow for Off-Road Drama. Here the students will be working on drama skills through with the focus on Captain Cook’s arrival to Australia. The students are encouraged to dress as sailors on the day. Fake tattoos and scars are allowed. A beanie/bandana, stripy shirt and cut of denims would also work well. This is not a costume so much as a dress up for the day.

Dance
On the 24th and 25th of November we have the team from Roby Rogers coming to teach our students dance. The theme for the dance will be the movie “CARS”. The boys will be mechanics in the dance, and the girls car washers. If you could start thinking about costumes for these dates, that would be appreciated. The boys will need a pair of jeans and button up shirt, while the girls need denim shorts (if possible) a white shirt and colourful headband and socks. This should be a very fun event for the students, and a great opportunity to learn more about dance.
Reading Strategies —Parent Pipeline

This term in reading we are focusing on leaning specific strategies for decoding texts when they are hard to read, and strategies for comprehension. Each week I will share some information on the strategy so that the children can practice these strategies at home. While they may seem very simple, it is important that even the older students remember these strategies as a useful tool to draw on when stuck on a word.

This week’s strategy: Practice common sight words

Please let us know if you would like a sight word list for home.

Has your child brought home a list of sight words to review? Many of these sight words are irregular and do not follow a decoding pattern or rule. We encourage children to recognize these words by sight so they are able to read them quickly and understand what they read. Knowledge of sight words is crucial to a reader’s success in fluency and comprehension. Use the following suggestions to help your child become a successful reader.

**How can you help your child with this strategy at home?**

1. Become aware of the sight words your child is currently learning. Then, when reading, focus on one or two of these words. Have your child play detective and find these words in their reading.

2. Remember that repetition and practice is invaluable. Review sight words with your child for a few minutes each night.

3. Create a game of “sight word memory” using index cards. Look for pairs of words that match, reading each card as you turn it over.

4. Using old newspapers or magazines give your child a highlighter and have him/her highlight words recognized by sight.

5. Have your child write a sight word on an index card. Then, cut the letters apart. See if your child is able to piece them back together.

6. Create a game of sight word “Go Fish”. After grasping the concept of the game, only count matches that can be read. 😊
School Opinion Surveys

We have received the results of the school opinion survey. The results are overwhelmingly positive. Thank-you to everyone who participated in the survey. It is great to see such confidence in our school!

Parent Interviews

If you would like a parent-teacher interview this term please let me know and we can book in a suitable time.

Words of The Week

Each week this term, we will have 3 focus words for our vocabulary development. This week’s words are:

- **Diverse** — different or distinct from one another; made up of different people or things
- **Defective** — not complete or in working order; flawed
- **Devious** — not straightforward or honest; shifty

Next week’s words are:

- **Fragrant** — having a sweet or pleasant smell
- **Foolproof** — so simple and reliable to use that it cannot go wrong
- **Frequent** — done or happening often or many times close together

Encourage you children to use these words in sentences and at home in their everyday language. The more extended and complex children’s vocabularies are, the higher the rates for reading success.

Weekly You Can Do It Value

This week’s ‘You Can Do It’ value focus is resilience. This means not getting upset or angry when things don’t go your way. At school this might mean focusing on how to improve, not on what you did wrong. It might also mean not worrying about mistakes, but focusing on what you did well. It means not getting angry about things you out of your control, and moving on from things you can’t change.

**Leah Mullane**

(Acting Principal)
Student of the Week:
Miranda Luck
For getting along well with the students from Clarke Creek.

Carter Wight
For persisting at difficult tasks.

Spelling Awards:
Week 4: Gabby, Miranda, Sara
Week 5: Caden, Grady, Carter, Miranda