Principal’s Messages

Cricket Day Success

What a great day at the cricket day! Thank you to everyone who worked hard to make this day a success. A big thank you to Scott Phillis who worked hard in the organisation. Thank you to everyone who cooked for the day, supplied food, worked in the kitchen or bar, set up and packed up, and offered any other kind of assistance. It was an excellent day and a great fundraiser for the school!

Attendance

Our attendance rate this term is still excellent. At the end of last week we were still at 100%! It’s great to see every child at school everyday. Remember, if you child is going to be away, please contact the school.

Christmas Concert

As we have had no objections to the date, we have decided to have our Christmas concert on the 9th December. Feel free to invite family and friends, it would be great to see a big turnout.

*The Christmas Concert is open to our whole community!*

Dance

On the 24th and 25th of November we have the team from Roby Rogers coming to teach our students dance. The theme for the dance will be the movie “CARS”. The boys will be mechanics in the dance, and the girls car washers. If you could start thinking about costumes for these dates, that would be appreciated. The boys will need a pair of jeans and button up shirt, while the girls need denim shorts (if possible) a white shirt and colourful headband and socks. This should be a very fun event for the students, and a great opportunity to learn more about dance.
Reading Strategies — Parent Pipeline

This term in reading we are focusing on learning specific strategies for decoding texts when they are hard to read, and strategies for comprehension. Each week I will share some information on the strategy so that the children can practice these strategies at home. While they may seem very simple, it is important that even the older students remember these strategies as a useful tool to draw on when stuck on a word.

This week’s strategy: Re-read

Have you ever heard someone read choppy and without expression? Broken reading is often hard to listen to, sounds awkward, and decreases comprehension. A fluent reader, on the other hand, reads accurately and with expression. The text flows with appropriate speed so the reader is able to understand what is being read. Many times children who struggle with fluency lose interest and do not want to read.

Does your child read slowly? Does he read choppy and often lose track of his place when reading? Does she lack expression? Does your child often get frustrated when reading and quit?

If any of the above are true, re-reading text is an excellent strategy to help your child gain fluency and confidence when reading.

How can you help your child with this strategy at home?

1. Have your child choose a different paragraph from the story they are reading each day. Have them re-read that paragraph until they can read it smoothly, with expression, and read all the words correctly. This practice doesn’t take long, only five to eight minutes each day.

2. Remind your child that he/she must be reading from a good-fit book. If the book is too difficult, your child’s energy will be spent on decoding words and not on fluent reading.

3. Model what fluent reading sounds like by reading aloud to your child. Then, have your child reread a paragraph they have heard you read. As always, be sure to continue to offer your child support & encouragement!

Thank you for your continued support at home!
Book Presentations

Just a reminder that we are again doing book presentations at the end of year concert. Please bring in your books as soon as you are able.

Words of The Week

Each week this term, we will have 3 focus words for our vocabulary development. This week’s words are:

- **Brazen** — boldly defiant
- **Bleak** — bare, dreary or otherwise unfavourable
- **Biased** — Having or showing unfair support for one opinion, group or set of beliefs over another

Next week’s words are:

- **Content** — pleased or satisfied
- **Courteous** — polite, considerate or respectful
- **Crucial** — very important or significant

Encourage you children to use these words in sentences and at home in their everyday language. The more extended and complex children’s vocabularies are, the higher the rates for reading success.

Weekly You Can Do It Value

This week’s ‘You Can Do It’ value focus is on getting along. This not only means being nice to one another, it also includes helping out others, teaching others how to play a game, helping younger children with tasks and always using your manners.

**Leah Mullane**

(Acting Principal)

Cricket Day
Interschool Sport Day

Yesterday we had Clarke Creek visit for an interschool sport day. First we played cricket, where lots of sixes were made! (This happened by hitting the ball over the tennis fence). Mackenzie River were able to win both innings, well done! After lunch we moved to a game of volleyball. Here Clarke Creek won the first game, but Mackenzie River came back to win the next two. The preps, ones and twos were off doing other activities such a croquet, grip ball, sack races, bean bag throwing and more. Everyone was a great sport on the day and it was an excellent opportunity to socialise with students from another school.
Student of the Week:

Jake Phillis
For always being organised and ready to learn.

Gabby Torrisi
For showing confidence in lessons and being willing to have a go.

Spelling Awards:

Week 2: Cameron, Carter, Miranda & Sara

Week 3: Grady, Cameron, Carter, Jake, Miranda, Lachlan